

OXFORD

Read Write Inc.

PHONICS

Tab's kitten

Set 3 Story 5

Story by Gill Munton
Illustrated by Tim Archbold

Series developed by Ruth Miskin



ff

tt

ng

nk

tch

Speed sounds

Consonants Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk		
b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch

Vowels Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
zoo	look	car	for	fair	whirl	shout	boy	

Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

Green words

Read in Fred Talk (pure sounds).

milk fish sniff quick nap stretch box

Read in syllables.

kitt`en → kitten a`long → along

Read the root word first and then with the ending.

trot → trots run → runs stand → stands
drink → drinks

Red words

he she to No call her the I've

Vocabulary check

Discuss the meaning (as used in the story) after the children have read each word.

definition:

nap

a short sleep

trot

walk quickly

Finn

Meg's fluffy case for pyjamas in the shape of a cat

Punctuation to note in this story:

Meg Finn Tab	Capital letters for names
Yes Is The	Capital letters that start sentences
.	Full stop at the end of each sentence
!	Exclamation mark used to show excitement
...	Wait and see

Tab's kitten

Introduction

Do you love fluffy kittens?

Tab the cat has just had a kitten. She is very protective of her kitten and keeps an eye on him all the time. However, one day she falls asleep and the kitten disappears.



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Tab **the** cat has had a kitten.

"Tab! Tab!

I've got fish and milk!"

calls Meg.



Tab trots **to** Meg.

The kitten trots along as well.



Tab has **the** fish.

The kitten drinks **the** milk.





Tab's tum is full.

She has a quick nap.

The kitten runs off.



Tab stands up **to** stretch **her** long legs.

No kitten!

Is **he** in **the** box?

No!

Is **he** in **the** bath?

No!



Is **he** on Meg's bed?

No ...

Yes, **he** is!

He is with Finn!



Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 8:	FIND IT	What does Meg call out to Tab?
Page 10:	FIND IT	What noise does the kitten make as he drinks his milk?
Page 11:	FIND IT	What does the kitten do while Tab has a sleep?
Page 12:	FIND IT	Tab is shocked when she wakes up. No kitten. Where does she look?
Page 13:	FIND IT	Where does Tab find her kitten?
Page 13:	PROVE IT	Why do you think he curls up with Finn?

Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

milk	fish	sniff	quick	nap
full	kitten	along	has	her
just	stretch	drink	get	trot
had	run	stand	box	Tab